

ANASTASIOS KOULARMANIS

Highly professional, student-focused educator with a record of successfully optimizing learning atmosphere and exceeding standards for state mandated requirements through program design and implementation, staff development, and promotion of school values. Recognized for taking personal ownership in school and performing 100% beyond expectations to ensure students' academic and social needs are met. Demonstrated commitment to student development and achievement by admitting students of all educational and socio-economic levels while demanding academic and behavioral excellence from all.

Professional strengths and abilities include:

- ◆ School Administration
- ◆ Curriculum Design & Development
- ◆ Program Development
- ◆ Fiscal Management
- ◆ Staff Recruitment & Development
- ◆ Instructional Leadership
- ◆ Fund Raising
- ◆ Educational Policy Development
- ◆ Problem Resolution

PROFESSIONAL EXPERIENCE

Saint Demetrios Greek American School of Astoria; Astoria, NY

1999 – Present

SUPERVISING PRINCIPAL (Pre-K-12)

Direct and manage all facets of education and school operations for three private schools including elementary, junior high, and high schools. Lead instructional development including comprehensive education plan and educational programs. Recruit, develop, and evaluate 150-member staff of full-time teachers, vice principals, and clerical personnel. Hold responsibility for fiscal management, student records, administration, food, and transportation. Coordinate requirements for new federal program, No Child Left Behind. Manage all allocative and competitive city, state, and federal funding programs and legal mandates. Build and maintain partnerships with parents to ensure student progress and success.

Key Achievements:

- ◆ Achieved 25% increase in enrollment for eight consecutive years, significant increase in students accepted to specialized high school programs and gifted programs, and elimination of upper grade drop-outs due to 90% - 100% passing scores in all NYS standardized tests.
- ◆ Established partnerships with local colleges enabling students to register for college courses during senior year of high school.
- ◆ Increased SAT and ACT scores, college recruitment activity, and college acceptance to universities including Cooper Union, New York University, and Columbia University.
- ◆ Improved student behavior and reduced discipline rate by instituting zero tolerance policy and cultivating positive student-faculty relations.
- ◆ Implemented GED program to meet overwhelming requests for assistance from local high school drop-outs.
- ◆ Created and instituted adult education programs offering computer skills training, English as a second language courses, and Greek language learning classes.
- ◆ Established and grew school's first endowment fund to nearly \$5M to provide tuition assistance to underprivileged students by collaboratively writing competitive proposals.
- ◆ Developed entirely new school curriculum and selected staff capable of effectively facilitating instruction to meet needs of diverse student body including special needs students.
- ◆ Initiated and established Central District Office to assist all 12 Greek American Private Schools in New York with staff development, workshops, staffing, and regular updates in NYS Curriculum and Testing Change and Mandated Services.
- ◆ Implemented and grew after school programs from initial enrollment of 50 students at 2 days a week to 250 students 6 days a week.
- ◆ Designed and implemented multiple instructional initiatives including teaching resource committee, peer tutor program, staff performance review plan, staff development, middle school restructuring, Parents as Partners Program, Early Childhood Program, video library, and teacher guides resource center.

Hicksville High School; Hicksville, NY

1997 – 1999

ENGLISH TEACHER

Continued on Page 2

Professional Experience Continued...

Enhanced students' affective and cognitive development by developing and delivering NYS standards-based lesson plans, establishing cooperative partnership with parents and students, and frequently assessing student performance and learning acquisition. Collaborated with instructional team to develop and implement curriculum.

Key Achievements:

- ◆ Created standard- and project-based, student-centered writing curriculum for high school English Regents.
- ◆ Raised \$25K+ in advertising sales to clear negative balance from overspending by previous yearbook advisors.

LaGuardia Community College – CUNY; Long Island, NY

1997 – 2004

ADJUNCT LECTURER, ENGLISH DEPARTMENT

Prepared and presented instruction for up to 35 students per class in Basic Writing Skills, English Composition, and The Research Paper. Served as faculty advisor for Aristotle's Greek Club.

Key Achievements:

- ◆ Created syllabus and curriculum, and selected texts for each course.

Franklin H. Lane High School, NYC Department of Education; Brooklyn, NY

1993 – 1997

ENGLISH TEACHER

Developed, implemented, and facilitated instruction in English grammar, literature, and composition for one of New York City's largest high schools. Served as Title I Compliance Coordinator. Participated in Regents preparation.

AWARDS

- ◆ Greek National Herald's "Person of the Week"
- ◆ Pan-Arcadian Federation of America Award
- ◆ Award for Dedication, Energy, and Outstanding Contribution to Education from His Eminence Archbishop Demetrios
- ◆ Personal Letter from NYS former governor, George Pataki, acknowledging Education Excellence in Greek-American Community
- ◆ Personal Letter from Prime Minister of Greece, Kostas Simitis, acknowledging Commitment to Hellenic Ideals and Excellence in Education
- ◆ Named Best Greek-American School in the United States by Greek Parliament in 2002

EDUCATION

Queens College, City University of New York (CUNY); Flushing, NY

Specialist Diploma in Administration and Supervision

Master of Science in English and Education

Bachelor of Arts in English

CERTIFICATION & LICENSURE

State of New Jersey CE School Administrator

State of New Jersey CE Principal

NYS/NYC Provisional School Administrator and Supervisor (SAS)

NYS Permanent School District Administrator (SDA)

Permanent New York State Certified 7-12 Teacher

Permanent New York State Licensed Teacher of English (DHS)

Certified Learning Styles Instructor

Certificate in Cooperative Learning for Exceptional Students

Certificate in Teacher Effectiveness and Classroom Handling T.E.A.C.H.

Certificate in Child Abuse and Drug Abuse

AFFILIATIONS

National Association of Secondary School Principals (NASSP)

American Association of School Administrators (AASA)

Association for Supervision and Curriculum Development (ASCD)