

EDU 5103 Educational Governance and Policy Issues
Course Synthesis, Spring 2013
Prof. Carla D'Ambrosio

Educational Governance and Policy Issues afforded us the opportunity to explore the various facets surrounding educational governance through four main avenues. We examined governance and policy issues by examining case studies, mining websites, reading professional journals, and sharing group discussions in response to the presentations of Professor D'Ambrosio. What became clear early on was the complexity apparent in the tension between legal and educational issues. Some examples included, but are not limited to, unfunded mandates, roles and responsibilities of school board members, personnel issues, curriculum updates and assessing the performance of both the board and district. Our final project was an opportunity to examine a real life governance issue with a district of our choice. I chose to examine my district attendance policy and procedures. Our cohort was very diverse in respect to backgrounds, public vs. religious vs. charter schools, which resulted in fascinating discussions that covered a broad spectrum of governance issues.