

## *Major Theorists Chart*

<i>Theorist (s)</i>	<i>Related Idea</i>
Bogden & Bilken	Comparative observations
Bolman & Deal	Structural, Human, Political, Symbolic
Bryk & Schneider	Relational Trust
Collins	Flywheel, Hedgehoging, Brutal Facts
Comer	Social, Emotional, and Academic Outcomes
Copeland	Cycle of Inquiry
Covey	Dependence, Independence, Interdependence
Cunningham	Culture in Organizations
Deming	Appreciation for a system, Knowledge, Psychology
Dunn & Dunn	Learning Styles
Fisher & Ury	Integrative Bargaining
Fullan	Moral Purpose, Relationships, Knowledge
Gardner	Multiple Intelligences
Levin	Expectations, Status of Teachers, Parental Inv
Popkewitz	Vital, Technical, Illusory
Schien	Artifacts, Beliefs, Assumptions
Senge	Systems Thinking
Sergiovanni	Community Building
Smith	Advocacy Design Center
Spear & Bowen	Hypothesis Testing
Stone	Paradox: Market/Polis
Wehlage	At Risk Students

## *Theorist by Topic*

<i>Instruction</i>	<i>Governance</i>	<i>Organization</i>	<i>Accountability</i>
F. Smith	Comer	Schein	Wehlege
Gardner	Stone	Deming	Comer
Levin	Fullan	Coleman	Coleman
Comer		Fullan	Deming
Popkewitz		Stone	
Wehlage & Newman		Resnick	
Slavin			
Fullan – Resnick			

Notes from Professor Korynne Taylor-Dunlop, Ed. D. [\\_\\_\\_\\_\\_](#)